



Effective Strategies for Implementing Prevention Programs

School Level Implementation Planning Guide

<http://sdfsc.rutgers.edu>

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IMPLEMENTATION PLANNING

1. Pre Implementation Assessment
2. Identification of Challenges and Strategies to Overcome Them
3. Implementation Plan
 1. Action Item*
 2. Step Identification
 3. Timeframes
 4. Monitoring Tasks
 5. Lead

***Action Items MUST Include Evaluation**

SCHOOL PRE-IMPLEMENTATION CRITIQUE

1. Is there evidence of a logic model?

Yes No Somewhat

2. Is it research or evidence based?

Yes No Somewhat

3. Is there administrative support?

Yes No Somewhat

4. Is there staff and faculty support?

Yes No Somewhat

5. Is there adequate time?

Yes No Somewhat

6. Are the roles clearly defined?

Yes No Somewhat

7. Do the people involved have the necessary skills?

Yes No Somewhat

8. Can it be implemented as designed?

Yes No Somewhat

9. Is there any overlap with existing initiatives?

Yes No Somewhat

SCHOOL CHALLENGE IDENTIFICATION

CHALLENGES

STRATEGIES

PEOPLE		
PLACES		
PATTERNS		

Action Item:		
Planning Steps		
Pre-Planning	Event	Post-Event
Timeframes		
_____ To _____	_____ To _____	_____ To _____
<div style="display: flex; justify-content: space-around;"> Monitoring Tasks </div>		
Lead Person	Lead Person	Lead Person

Action Item:		
Planning Steps		
Pre-Planning	Event	Post-Event
Timeframes		
_____ To _____	_____ To _____	_____ To _____
Monitoring		
Tasks		
Lead Person	Lead Person	Lead Person

Action Item:		
Planning Steps		
Pre-Planning	Event	Post-Event
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_____ To _____	_____ To _____	_____ To _____
Monitoring Tasks		
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Lead Person	Lead Person	Lead Person