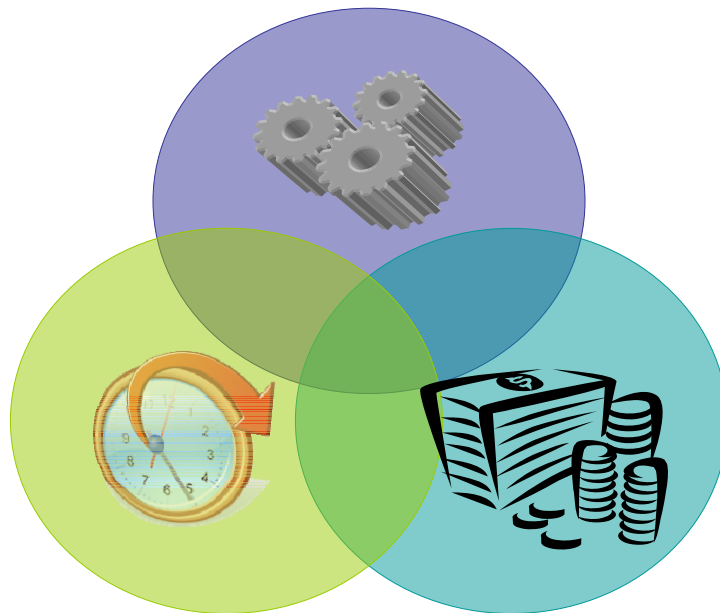


# Logic Model

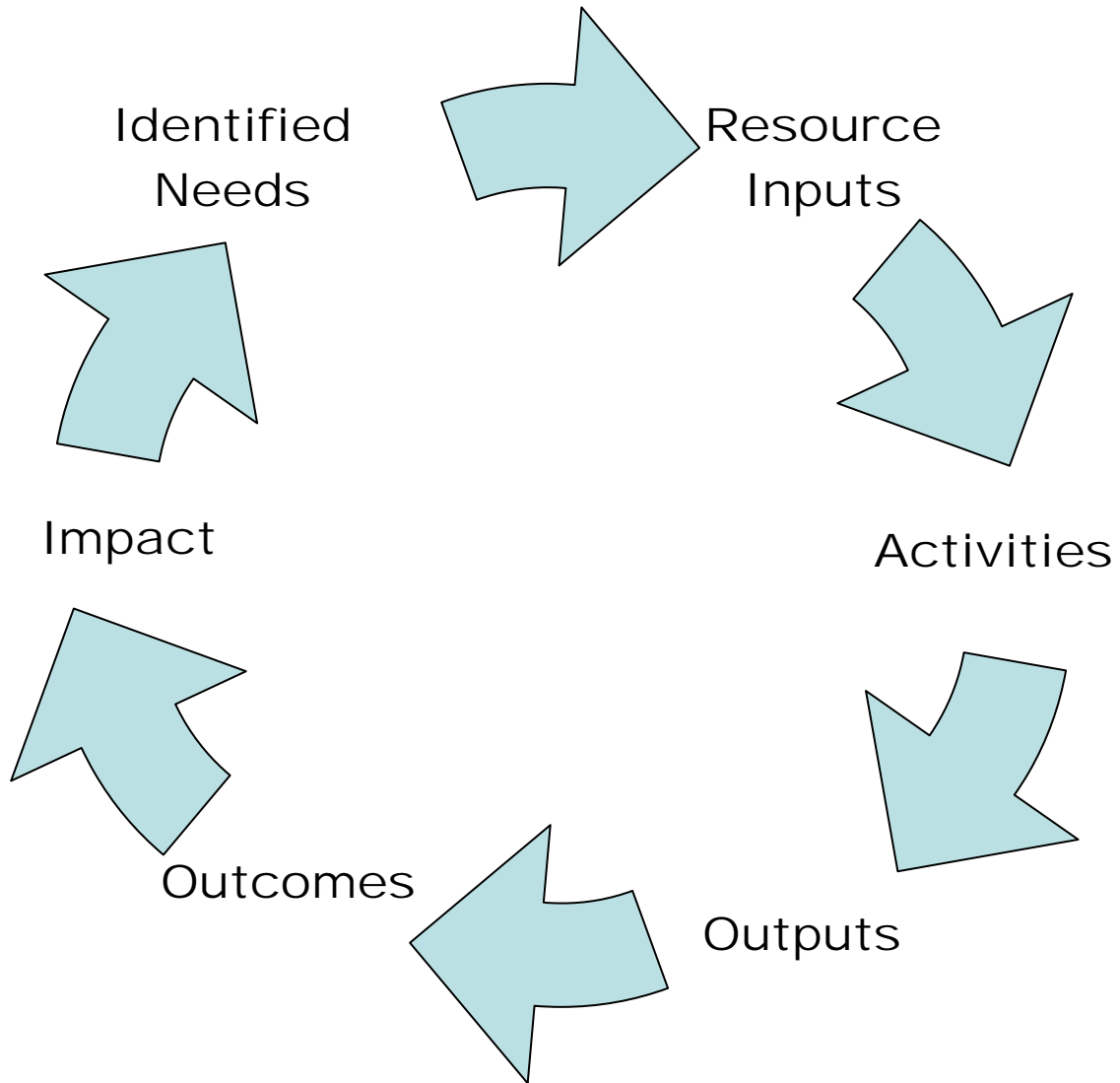
## Activity Workbook



**RUTGERS**  
THE STATE UNIVERSITY  
OF NEW JERSEY

**Safe and Drug-Free Schools and Communities Project  
September 17, 2007**

# Logic Model



Logic Model based on the work of the W.K. Kellogg Foundation January 2004



## Needs Assessment Summary

<b>Target Audience</b>	<b>Need(s)</b>



# Activities In Place

## *Flower Analysis*

<p><b>In Full Blossom</b> (Programs that are running efficiently, are fully supported, yield desired results)</p>	<p><b>Blossoming</b> (Programs that are in the initial stages, are promising, are building momentum, etc.)</p>
<p><b>Wilting</b> (Programs that are beginning to fade, produce questionable results, show inconsistent efforts, etc.)</p>	<p><b>Dead Heads</b> ("Remind me again, why are we doing this?")</p>

**Additional Activities To Be Researched and Implemented**

What current needs are not addressed by existing programs in place?

<b>Need</b>	<b>Potential Program/Activity</b>







# Comprehensive Planning

## Checklist

- Design a coordinated and comprehensive strategy for violence, alcohol, tobacco, and other drug prevention
- Use a logic model as a guide to achieve results
- Conduct a comprehensive needs assessment of local issues including an assessment of the school and community's developmental assets, risk factors and protective factors
- Evaluate the results of the needs assessment, both the tools used and the information acquired
- Prioritize problems to be addressed in the district
- Formulate both short and long term goals
- Emphasize the involvement of parents and the community
- Develop performance indicators that include a quantifiable method to assess progress
- Create an ongoing process to identify gaps and overlaps in programs, services and activities
- Identify programs, services and activities that have a substantial likelihood for success in addressing the identified problem
- Ensure that programs, services and activities are age and culturally appropriate
- Consider the best use of all funding
- Ensure that programs are implemented according to plan with adjustments made as necessary
- Conduct periodic evaluation of programs, services and activities
- Consider how progress toward attaining performance measures will be reported
- Use the results from the evaluation to guide decisions regarding continuing, altering or discontinuing programming efforts

