



Safe and Drug-Free Schools and Communities Project

The Community and Web HIB Resource Guide

The Community and Web HIB Resource Guide, developed by the Rutgers Safe and Drug-Free Schools and Communities Project, is designed to provide school districts and county offices of education with references and potential community partners that may provide assistance in planning for harassment, intimidation and bullying prevention efforts.

The Community and Web HIB Resource Guide contains a brief description of programs, organizations, and reports, and the web address where you can learn more about each. The descriptions provided in this guide were taken from the organization's website. Being included in this guide is not meant as an endorsement of the program or organization by the Rutgers Safe and Drug-Free Schools and Communities Project or the New Jersey Department of Education. Districts are encouraged to further investigate resources that might be helpful to them in their prevention work.

We welcome any additional sources of information to our guide that you may already be using. To submit any resources that are not currently found in our guide, please email the information to bilofsky@rci.rutgers.edu

Community Resources

Community Resource	Description	Where to Find
American Civil Liberties Union of New Jersey (ACLU-NJ)	The ACLU is the leading national organization dedicated to defending and extending civil liberties for all people in this country. They implement legal, legislative, public education programs in conjunction with large numbers of volunteers to advance their goals.	http://www.aclu-nj.org/
The Bridge	The Bridge is a unique program of support and positive lifestyle enrichment for the adolescent population of Camden County. The overall goal of The Bridge is to aid in the healthy development of adolescents by addressing the challenges of adolescence.	http://www.bridge1980.com/
Bullystoppers.com	The Bullystoppers.com mission is to encourage all schools to understand the important role anonymous reporting tools play in bully prevention and intervention. The website provides resources to help deal with mean kids and bullies at Middle School.	http://bullystoppers.com/
Campfire USA-New Jersey	Camp Fire USA is a not-for-profit youth development organization, serving nearly three quarters of a million participants annually in hundreds of communities across the United States. The agency is dedicated to developmental asset building through educational programs, which teach self-reliance, responsibility, service, respect for self and others, ethnic, racial and cultural diversity, and the prevention of child abuse and substance abuse.	http://www.campfirenj.org/
The Center for Social and Character Development at Rutgers University	The CSCD provides access to high quality information and professional development resources to help engage in effective character education activity and efforts in New Jersey's schools or communities.	www.RUCharacter.org
Developing Safe and Civil Schools Initiative (DSACS)	DSACS is designed to build local educational resources for improving SEL in participating schools by improving the effective coordination of SEL. DSACS is designed to train district teams in essential principles of coordination for existing SEL efforts in character development, positive behavior, health promotion and at-risk behavior prevention.	www.teachSECD.com
New Jersey Child Assault Prevention Programs (CAP)	The mission of the New Jersey Child Assault Prevention (CAP) Project shall be to improve the quality of life for the children in New Jersey by reducing the level of interpersonal violence through assault prevention education.	http://www.njcap.org/

Community Resource	Description	Where to Find
New Jersey Coalition for Bullying Awareness and Prevention	The New Jersey Coalition for Bullying Awareness increases community awareness of bullying as a common serious problem of school-age children and advocates for the implementation of effective bullying prevention approaches in the State of New Jersey.	http://www.njbullying.org/
New Jersey Department of Education (NJDOE)	The NJDOE provides leadership to prepare all students for their role as citizens and for the career opportunities of the 21 st century. They provide the public with easy access to all of the state's information related to the education of children in New Jersey.	www.state.nj.us/njded/
New Jersey Office of Bias Crimes and Community Relations New Jersey Cares About Bullying	Their mission is the elimination of crimes motivated by prejudice against others based on race, color, religion, sexual orientation, gender, disability or ethnicity. Assists schools and communities in developing anti-bullying policies by offering workshops and trainings.	http://www.nj.gov/oag/dcj/obccr
New Jersey State Bar Association	The association serves as the statewide resource for law-related education. They provide a wide variety of free programs to the public, legal community and New Jersey's schools.	http://www.njsbf.org/
Prevention First	A nonprofit organization serving Monmouth County that provides educational programs and services to schools, businesses and community organizations to counter the negative effects of substance abuse and violence.	http://www.preventionfirst.net
Utterly Global LLC	Utterly Global LLC is dedicated to the development, implementation and promotion of research based comprehensive bullying prevention programs.	http://www.antibullyingprograms.com/
Violence Institute Of New Jersey at UMDNJ	Multi-disciplinary center that conducts research into the causes of violence, develops policies and programs that address violence, and conducts evaluations of programs designed to prevent or reduce violence.	http://www.umdnl.edu/vinjweb

Web Resources

Harassment, Intimidation and Bullying

Website Name	Description	Where to Find
The American Psychological Association (APA), Warning Signs of Youth Violence	The American Psychological Association (APA), located in Washington, D.C., is the largest scientific and professional organization representing psychology in the United States. This website provides general information and warning signs about violent behavior, as well as strategies to manage anger.	http://www.apahelpcenter.org/featuredtopics/feature.php?id=38
The Broken Toy Project	"Broken Toy" is the dream-child of Thomas Brown, a professional movie-critic and experimental filmmaker in Zanesville, Ohio. The film, "The Broken Toy" tells the dramatic story of a bullied youngster and what happens to his tormentors when their behavior results in a near tragedy.	http://brokentoypoint.tripod.com/
Bully Free	Bully Free is committed to preventing and stopping bullying in all environments (i.e., schools, workplaces, etc.). The comprehensive research-based Bully Free Program includes curriculum and strategies (administrative and classroom based). A variety of user-friendly teacher generated instructional materials, instructional support materials, and other resources contribute to its effectiveness.	http://www.bullyfree.com
Center for the Prevention of School Violence	As part of the North Carolina Department of Juvenile Justice and Delinquency Prevention, the Center serves as a departmental resource, a resource to schools and communities in North Carolina, and a facilitator of collaborative school safety and youth development efforts. Because of the Center's track record as one of the nation's first school safety centers, it is also turned to as a resource by people outside the state of North Carolina. The Center provides information and technical assistance to any and all stakeholders involved with safe schools and youth development.	http://www.cpsv.org/
Committee for Children	Committee for Children is a nonprofit organization that has been developing programs that focus on the topics of youth violence, bullying, child abuse, personal safety, and emergent literacy. Provides programs that address violence prevention (Second Step®), bullying prevention (Steps to Respect®), personal safety (Talking about Touching®) and early literacy (Woven Word®).	http://www.secondstep.org

Website Name	Description	Where to Find
Cyberbullying	Created by the Center for Safe and Responsible Internet Use to provide outreach services addressing issues of the safe and responsible use of the Internet. Provides information for parents and educators on strategies to address cyberbullying.	http://www.cyberbully.org/
Cyberbullying411	Cyberbully411 is an effort to provide resources for youth who have questions about or have been targeted by online harassment. The website was created by Internet Solutions for Kids, Inc with funding from the Community Technology Foundation of California.	http://www.cyberbully411.org/
Easing the Teasing	Easing the Teasing is a program created by Judy S. Freedman to proactively address the issue of teasing, which empowers children with coping skills to manage and overcome these painful incidents. The site provides information about the program and other resources that address teasing.	http://www.easingtheteasing.com/
Focus Adolescent Services What Should Parents & Teachers Know about Bullying	Focus Adolescent Services is an internet clearinghouse of information and resources on teen and family issues to help and support families with troubled and at-risk teens. This website provides general information, research and written and community resources on bullying.	http://www.focusas.com/Bullying.html
Hamilton Fish Institute: The 4-1-1 on Bullying	The Hamilton Fish Institute on School and Community Violence was established by Congress in 1997 as a not-for-profit, non-partisan organization, operating as an interdisciplinary research partnership. The Institute provides information, research, and support to make schools safer for high achievement.	http://www.hamfish.org/newsroom/bullying411.pdf
The Health Resources and Services Administration (HRSA), Stop Bullying Now	Website of the new HRSA (federal government) anti-bullying campaign <i>Take A Stand, Lend A Hand, Stop Bullying Now</i> . The site has 45 pages of easily downloadable, free content, appropriate for use by children, parents and educators.	http://www.stopbullyingnow.hrsa.gov/
i Safe	i-SAFE Inc. provides Internet safety education. i-SAFE is a non-profit foundation dedicated to protecting the online experiences of youth. i-SAFE incorporates classroom curriculum with community outreach to empower students, teachers, parents, law enforcement, and concerned adults to make the Internet a safer place.	http://www.i-safe.org/
Keep Schools Safe (NAAG & NSBA)	Keep Schools Safe is a resource for helping schools increase their safety. Provides information for parents, students, and schools on ways to manage and prevent school violence.	http://www.keepschoolssafe.org/
National Education Association (National Bullying Awareness Campaign)	The National Education Association (NEA), a volunteer-based organization is the nation's largest professional employee organization, committed to advancing the cause of public education.	http://www.nea.org/schoolsafety/index.html

Website Name	Description	Where to Find
National Resource Center for Safe Schools	The Region X Comprehensive Center web site was developed and maintained with funding (ending in 2005) from the U.S. Department of Education. The Safetyzone is a clearinghouse for information and material related to school safety.	http://www.safetyzone.org/
National School Safety Center	The National School Safety Center serves as an advocate for safe, secure and peaceful schools worldwide and as a catalyst for the prevention of school crime and violence. Provides information and resources on school safety, including information on staff training, safety assessments and technical assistance.	www.schoolsafety.us
National Youth Violence Prevention Resource Center	The National Youth Violence Prevention Resource Center web site serves as a user-friendly, single point of access to authoritative, science-based information on youth violence. Developed by the Centers for Disease Control and Prevention, the Resource Center offers the latest tools and information for professionals to promote comprehensive youth violence prevention planning. Resources include best practice documents, funding and conference announcements, statistics, research bulletins, and information about promising programs.	http://www.safeyouth.org/
Netsmartz411	NetSmartz411 is parents' and guardians' premier, online resource for answering questions about Internet safety, computers, and the Web. Search their knowledge base for answers to questions about the online world! NetSmartz411 is provided at no cost to the public by the National Center for Missing & Exploited Children.	http://www.netsmartz411.org/
New York State Center for School Safety	NYSCSS is a state government coordinating agency and information clearinghouse. The Center promotes research-driven, data-based solutions to school violence and promotes safe and healthy learning environments.	http://nycenterforschoolsafety.org
PACER Center's Bullying Prevention Project	PACER Center's Bullying Prevention Project is for all children, including children with disabilities. It promotes bullying awareness and teaches effective ways to respond to bullying.	http://www.pacer.org/bullying
Ripple Effects School Safety Profiler	Ripple Effects, Inc. sells scaleable, social learning software solutions to improve school, work, and personal performance. The School Safety Profiler is a free tool to measure perceived safety at school, to help reduce or prevent violence. The Profiler is designed to help meet needs assessment requirements for school safety funds, as well as to provide guidance in creating a positive school environment.	http://www.rippleeffects.com/needs/

Website Name	Description	Where to Find
Stop Bullying Now!	Stop Bullying Now is a project founded by Stan Davis, one of the earliest Olweus-oriented anti-bullying advocates in the U.S. Practical research-based strategies to reduce bullying in schools are presented.	http://www.stopbullyingnow.com/
United States Department of Education (USDOE)	The U.S. Department of Education is the agency of the federal government that establishes policy for, administers, and coordinates most federal assistance to education. Provides guidance on No Child Left Behind.	www.ed.gov
WiredSafety.org	WiredSafety provides help, information and education to Internet and mobile device users of all ages. We help victims of cyberabuse ranging from online fraud, cyberstalking and child safety, to hacking and malicious code attacks. We also help parents with issues, such as MySpace and cyberbullying.	http://www.wiredsafety.org/

School Climate and Environment

Website Name	Description	Where to Find
Collaborative for Academic, Social and Emotional Learning (CASEL)	CASEL aims to increase the number of schools, districts, and states that implement coordinated SEL programming and also to increase the number of children who experience positive outcomes from SEL programming. CASEL will enhance children's success in school and life by promoting coordinated, evidence-based social, emotional, and academic learning as an essential part of education from preschool through high school.	www.casel.org
Center for Social and Emotional Education (CSEE)	CSEE provides parents and school leaders with resources that promote social and emotional learning in children and adolescents. CSEE synthesizes research and best practices from K-12 education, character education, social emotional learning, risk prevention and health/mental health promotion into practice guidelines, data driven tools, education and professional development.	www.csee.net
Character Education Partnership (CEP)	Character Education Partnership is a national advocate and leader for the character education movement. Based in Washington, D.C., they are a nonprofit, nonpartisan, nonsectarian, coalition of organizations and individuals committed to fostering effective character education in our nation's K-12 schools. They are an umbrella organization for character education, serving as the leading resource for people and organizations that are integrating character education into their schools and communities.	www.character.org
Educators for Social Responsibility (ESR)	This is a nonprofit organization whose mission is to make teaching social responsibility a core practice in education. The site includes lessons and activities appropriate for students in preschool through high school, as well as professional development and consultation.	www.esrnational.org
Every Person Influences Children (EPIC)	EPIC is a national not-for-profit organization that provides effective programs and resources for parents, teachers, and school administrators that help adults raise responsible and academically successful children. To achieve its mission, EPIC combines an award-winning parenting program with a school-based character education curriculum.	www.epicforchildren.org
George Lucas Educational Foundation (GLEF)	GLEF is a nonprofit organization that gathers and disseminates the most innovative models of K-12 teaching and learning. The site includes information on social emotional learning, character education, and resources such as free instructional modules and case studies.	www.glef.org

Website Name	Description	Where to Find
The Heartwood Institute	Heartwood Institute is a non-profit organization dedicated to helping teach children universal attributes of good character that form the foundations of community. <i>An Ethics Curriculum for Children</i> , a read-aloud literature-based curriculum, aims to teach elementary school students seven universal attributes of good character. Lessons and home assignments are organized around multicultural stories.	http://www.heartwoodethics.org/
Lions Quest	Lions Quest believes the most effective way to implement positive youth development programs and bring about lasting improvements in school climates, is to equip educators with current research, materials, and strategies for addressing critical issues facing youth.	http://www.lions-quest.org/
MindOH!	MindOH! Is a socially responsible company named for that moment when a child's belief in what is, and their belief in what can be, come together. MindOH! Has created character-based, interactive computer modules that teach kids problem-solving techniques and communication skills, reinforcing universally held virtues such as respect and responsibility.	http://www.mindoh.com
Operation Respect	Operation Respect is a non-profit organization working to assure each child and youth a respectful, safe and compassionate climate of learning where their academic, social and emotional development can take place free of bullying, ridicule and violence. Founded by Peter Yarrow of the folk group Peter, Paul & Mary, the organization disseminates educational resources that are designed to establish a climate that reduces the emotional and physical cruelty some children inflict upon each other by behaviors such as ridicule, bullying and-in extreme cases-violence.	www.dontlaugh.org
Peace Games	Peace Games is a K-8 curriculum that imagines a world where every child has the skills, knowledge, supportive relationships, and opportunities to prevent violence and build safer communities. Peace Games forms long-term partnerships with school communities to empower students to be peacemakers.	http://www.peacegames.org
6Seconds	Six Seconds EQ Network teaches emotional intelligence skills to create positive and productive relationships in schools, homes, and organizations around the world. Information is available concerning emotional intelligence and social emotional learning, including upcoming national educational events.	www.6seconds.org

Research and Programming

Website Name	Description	Where to Find
American Youth Policy Forum	The American Youth Policy Forum (AYPF), a nonprofit, nonpartisan professional development organization based in Washington, DC, provides learning opportunities for policymakers, practitioners, and researchers working on youth and education issues at the national, state, and local levels. AYPF's goal is to enable participants to become more effective in the development, enactment, and implementation of sound policies affecting the nation's young people by providing information, insights, and networks to better understand the development of healthy and successful young people, productive workers, and participating citizens in a democratic society.	http://www.aypf.org/
Blueprints for Violence Prevention	This is a national violence prevention initiative that identifies prevention programs that are effective in reducing violent crime, aggression, delinquency, and substance abuse. The website includes a Matrix of Prevention Programs, which is a table listing approximately 300 programs that have been rated by various federal and private agencies as effective in reducing or eliminating these problem behaviors.	http://www.colorado.edu/cspv/blueprints/
Clearinghouse on Educational Policy and Management (CEPM)- Formerly ERIC Clearinghouse of Educational Management	This website provides access to the resources that were produced by the ERIC Clearinghouse on trends and topics regarding Educational Management, which closed December 31, 2003. Now operating as the Clearinghouse on Educational Policy and Management (CEPM), the ERIC website is maintained to sell books and other materials that were produced under the ERIC contract. CEPM is housed in the Center for Advanced Technology in Education, College of Education, University of Oregon.	http://eric.uoregon.edu/index.html
Examples of Exemplary/Promising Programs	Includes examples of exemplary/promising programs that meet some criteria for a designation of "evidence-based" by the various organizations listed on the website.	http://mentalhealth.samhsa.gov/schoolviolence/irenelis.asp
Exemplary and Promising Safe, Disciplined and Drug-Free Schools Programs 2001	A report produced under U.S. Department of Education Contract No. ESN0086S with RMC Research Corporation, Portsmouth, N.H. Includes programs that have been designated as exemplary or promising in promoting safe, disciplined and drug-free schools.	http://www.ed.gov/admins/lead/safety/exemplary01/

Website Name	Description	Where to Find
FindYouthInfo	This website offers Federally-developed interactive tools and other resources to help community organizations and partnerships in your efforts to support youth. Included are tools and resources to help you form effective partnerships, assess community assets, understand risk factors and protective factors, generate maps of local and Federal resources, and search for evidence-based youth programs.	http://www.findyouthinfo.gov
Harvard Family Research Project	Harvard Family Research Project helps philanthropies, policymakers, and practitioners develop strategies to promote the educational and social success and well-being of children, families, and their communities. HFRP's work strengthens family, school, and community partnerships and early childhood care and education, promotes evaluation and accountability, and offers professional development to those who work directly with children, youth, and families. The audiences for HFRP's work include policymakers, practitioners, philanthropists, and concerned individuals.	http://www.gse.harvard.edu/hfrp/
Juvenile Justice Clearinghouse	NCJRS is a federally funded resource offering justice and substance abuse information to support research, policy, and program development worldwide.	www.ncjrs.org
National Center for Educational Statistics	The National Center for Educational Statistics (NCES), located within the U.S. Department of Education and the Institute of Education Sciences, is the primary federal entity for collecting and analyzing data related to education.	http://nces.ed.gov/
Office of Juvenile Justice and Delinquency Prevention Model Programs Guide	The Office of Juvenile Justice and Delinquency Prevention (OJJDP) provides national leadership, coordination, and resources to prevent and respond to juvenile delinquency and victimization. The Office of Juvenile Justice and Delinquency Prevention Model Programs Guide is designed to assist practitioners and communities in implementing evidence-based prevention and intervention programs that can make a difference in the lives of children and communities. The MPG database of evidence-based programs covers the entire continuum of youth services from prevention through sanctions to reentry.	http://ojjdp.ncjrs.org/ http://www.dsgonline.com/mpg2.5/mpg_index.htm
Office of Safe and Drug Free Schools Program	The Office of Safe and Drug-Free Schools (OSDFS) administers, coordinates, and recommends policy for improving quality and excellence of programs and activities that are designed to provide financial assistance for drug and violence prevention activities of students in elementary and secondary schools. Also provides information on programs administered by OSDFS.	http://www.ed.gov/about/offices/list/osdfs/index.html

Website Name	Description	Where to Find
Preventing Drug Use Among Children and Adolescents (National Institute on Drug Abuse)	NIDA's mission is to lead the Nation in bringing the power of science to bear on drug abuse and addiction. This charge has two critical components. The first is the strategic support and conduct of research across a broad range of disciplines. The second is ensuring the rapid and effective dissemination and use of the results of that research to significantly improve prevention, treatment and policy as it relates to drug abuse and addiction.	http://www.drugabuse.gov/pdf/prevention/RedBook.pdf
Safe and Sound An Educational Leader's Guide to Evidence-Based Social and Emotional Learning (SEL) Programs	Safe and Sound: An Educational Leader's Guide to Evidence-Based Social and Emotional Learning is an informative tool for helping educators achieve this vision for schools. Based on a detailed, comprehensive, and timely analysis of programs that teach core social and emotional competencies, the guide was funded by the U.S. Department of Education's Institute of Education Services (IES) and Office of Safe and Drug –Free Schools (OSDFS).	www.casel.org/downloads/Safe%20and%20Sound/1A_Safe & Sound.pdf
Search Institute	Search Institute is an independent nonprofit organization whose mission is to provide leadership, knowledge, and resources to promote healthy children, youth, and communities. To accomplish this mission, the institute generates and communicates new knowledge, and brings together community, state, and national leaders. At the heart of the institute's work is the framework of <u>40 Developmental Assets</u> , which are positive experiences and personal qualities that young people need to grow up healthy, caring, and responsible.	http://www.search-institute.org/
Substance Abuse and Mental Health Administration (SAMHSA) SAMHSA Model Programs	SAMHSA works to build resilience and facilitate recovery for people with or at risk for mental or substance use disorders. Provides research and various programs to address mental health or substance use disorders.	www.samhsa.gov http://www.modelprograms.samhsa.gov/
What Works Clearinghouse	The What Works Clearinghouse was established in 2002 by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education. The What Works Clearinghouse (WWC) collects, screens, and identifies studies of effectiveness of educational interventions (programs, products, practices, and policies).	http://www.w-w-c.org/

Reports and Guides

Report	Description	Where to Find
<p><i>Bullying Prevention Is Crime Prevention</i></p> <p>A report by Fight Crime: Invest in Kids-2003</p>	<p>This report identifies programs that have cut bullying by as much as half and cut future arrests in half. That's why FIGHT CRIME: INVEST IN KIDS' 2,000 police chiefs, sheriffs, prosecutors and victims of violence call on local, state and national policy makers to invest in proven anti-bullying measures for every school in America.</p>	<p>www.fightcrime.org/reports/BullyingReport.pdf</p>
<p><i>The 411 Bullying</i></p> <p>Allison Seale Hamilton Fish Institute-2004</p>	<p>Prepared under a Grant from the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.</p>	<p>www.hamfish.org/newsroom/bullying411.pdf</p>
<p><i>Maine's Best Practices in Bullying and Harassment Prevention</i></p> <p>A Guide for Schools and Communities-2006</p>	<p>The Best Practices Guide was developed to offer specific, effective training and implementation strategies to assist Maine schools and communities in reducing bullying and harassment and its lasting trauma, thereby improving the academic, social, physical and emotional lives of Maine youth, while reducing school liability.</p>	<p>maine.gov/cabinet/Bullying_000.pdf</p>
<p><i>Student Reports of Bullying</i></p> <p>National Center for Educational Statistics-2005 Results from the 2001 School Crime Supplement to the National Crime Victimization Survey</p>	<p>This report focuses not only on the prevalence of bullying, but also on those subsets of students who reported being the victims of direct bullying, indirect bullying, and both direct and indirect bullying.</p>	<p>nces.ed.gov/pubs2005/2005310.pdf</p>
<p><i>Schoolwide Prevention of Bullying</i></p> <p>Cori Brewster and Jennifer Railsback, Northwest Regional Educational Laboratory, December 2001</p>	<p>This booklet provides an overview of what is currently known about bullying behavior and successful efforts to address it. The Northwest Sampler section at the end of the booklet profiles a number of antibullying programs and offers resources for further research and program development.</p>	<p>www.nwrel.org/request/dec01/bullying.pdf</p>