Developing or improving a comprehensive approach to ATOD and Violence

Preparation

- Form an Institute team (3-4 people)
- Team leader participated in follow-up phone call with SDFSC staff to review post-application questions
- Review statute, regulations, and monitoring document resources posted on SDFSC website
- Prepare introductory information for Institute #1

Institute #1

- Institute Overview
- Introductions
- Review State and Federal Requirements and Monitoring
- Comprehensive Planning using Logic Model
- Build a Comprehensive Planning Team
- Design a Needs Assessment Plan
- Design a Resource Assessment Plan

Identified Needs → Resources/ Inputs

May 29, 2009

Intersession #1

- Complete Comprehensive Planning Team Worksheet
- Build Comprehensive Planning Team
- Complete Needs Assessment Planning Worksheets
- Complete Resource Assessment Planning Worksheets
- Develop Needs Assessment and Resource Assessment Plans
- Work on Title IV-A components for NCLB application
- Learn and share with partner districts
- Consultation meetings with SDFSC project staff

Institute #2

- Review Planning Team Development
- Review Needs and Resource Assessment and Plans
- Effective collaborations with parents and community strategies
- Planning & Implementing ATOD and violence prevention strategies
  - Establishing goals, objectives, Indicators, targets
  - How to select evidence-based strategies
- Collect process evaluation data

Activities → Outputs

October 16, 2009

Intersession #2

- Schedule and host planning team meeting
- Conduct needs and resource assessments
- Research evidence-based strategies
- Apply Collaboration strategies
- Learn and share with partner districts
- Consultation meetings with SDFSC project staff

Institute #3

- Review Needs and Resource Assessment Data
  - Interpret
  - Conclude
  - Prioritize
- Design Program Planning Strategy
- How to design Program Evaluation Plan
- Overview of comprehensive plan template

Outcomes → Impacts

January 22, 2010

Intersession #3

- Develop draft comprehensive plan with program implementation and evaluation strategies
- Learn and share with partner districts
- Consultation meetings with SDFSC project staff

Institute #4

- Comprehensive plan presentations
- Reporting Requirements/Accountability:
  - School boards
  - State
  - NCLB
- Sustainability Strategies

April 16, 2010

Sustainability

- Maintain Comprehensive Planning Team
- Complete program implementation and evaluation plans
- Utilize process and outcome data:
  - Program adjustments
  - Program effectiveness
  - Monitor changes in needs

Rutgers SDFSC Project Institute
Learning Taken to a New Level

Comprehensive ATOD and Violence Prevention Plan

Planning Team → Completed Needs Assessment → Completed Resource Assessment → Completed Evaluation Plan → Sustainability Plan